***Enlightenment Group Presentations***

**Objective:** To demonstrate your knowledge of the Enlightenment, create an informative, accurate, and visually appealing Presentation focusing on one of the leading figures.

**Enlightenment Leading Figures**

\*Thomas Hobbes \*John Locke \*Voltaire \*Baron de Montesquieu \*Jean Jacques Rousseau \*Cesare Bonesana Beccaria

\*Mary Wollstonecraft

**Presentation Format Options**

* Prezi
* Powerpoint
* Trifold Poster

**Content Covered**

* Early Life
* Main Beliefs
* Published Works
* Influences/Legacies
* Fun Facts? Famous Quotes?

**Other Requirements**

* Your presentation must include graphics
* Everyone in your group must speak: about 10 minute presentation?
* You must use both the textbook and outside sources. Minimum of three. NO WIKIPEDIA
* You must turn in a Works Cited Page, APA format

**Lab Schedule:**

* You will have two in class work days: Wednesday, 9/25, and Thursday, 9/26

**PRESENTATION DUE DATE**: FRIDAY, 9/27

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| CATEGORY | 5 | 4 | 3/2 | 1 |
| TEXT-FONT CHOICE AND FORMATTING | Font formats (i.e. color, bold, italic) have been carefully planned to enhance readability and content. | Font formats have been carefully planned to enhance readability. | Font formatting has been carefully planned to complement the content. It may be a little hard to read. | Font formatting makes it very difficult to read the material. |
| SEQUENCING OF INFORMATION | Information is organized in a clear, logical way. It is easy to anticipate the type of material that might be next. | Most information is organized in a clear, logical way. One slide or item of information seems out of place. | Some information is logically sequenced. An occasional slide or item of information seems out of place. | There is no clear plan for the organization of information |
| SPELLING AND GRAMMAR | Presentation has no misspellings or grammatical errors. | Presentation has 1-2 misspellings, but no grammatical errors. | Presentation has a few misspellings and a few grammatical errors. | Presentation has several misspellings and several grammatical errors. |
| CONTENT | All content throughout the presentation is accurate. There are no factual errors. All content covered. | Most of the content is accurate but there is one piece of information that is inaccurate. Most content covered. | The content is generally accurate, but a few pieces of information are inaccurate. Some content covered. | Content is typically confusing or contains more than two factual errors. Not enough content covered. |
| ORIGINALITY | Presentation shows considerable originality and inventiveness; content and ideas are presented in a unique way. | Presentation shows some originality and inventiveness. The content and ideas are presented in an interesting way. | Presentation shows an attempt at originality and inventiveness on 1-2 slides. | Presentation is a rehash of other people’s ideas and/or graphics and shows very little attempt at original thought. |
| COOPERATION | Group/partnership delegates tasks and shares responsibility effectively at all times, and is on task in the lab at all times. | Group/partnership delegates tasks and shares responsibility effectively most of the time, and is on task in the lab most of the time. | Group/partnership delegates tasks and shares responsibility effectively some of the time, and is on task in the lab some of the time. | Group/partnership often is not effective in delegating tasks and/or sharing responsibility, and is usually not on task in lab. |
| USE OF GRAPHICS | All graphics are attractive (size and color) and support the theme/content of the presentation. | A few graphics are not attractive but all support the theme/content of the presentation. | All graphics are attractive but a few do not seem to support the theme/connect of the presentation. | Several graphics are unattractive and detract from the content of the presentation. |
| PRESENTATION | All group members speak; speaker is clear, concise, and uses appropriate volume. Eye contact and posture are appropriate. | One group member does not speak; speaker is clear, concise, but may not use appropriate volume, eye contact, or posture. | Two group members do not speak; speaker is sometimes clear, concise, with appropriate eye contact and posture. | Only one group member speaks; speaker is rarely clear, concise, with appropriate eye contact and posture. |

Total: /40 points