

# Cognition Stations

## Step Up:

- 6 stations that will last about 10 minutes each (should take roughly one hour)
- 1 final destination that all students will do at the same time (should complete in the remainder of the period)

## Goal:

At each station students will either be taking up a creativity activity or a problem solving activity. They will have 2 tasks at each station: 1) complete the activity; 2) apply it to concepts from the unit. They must read the directions upon arrival to the station and then they will have 5 minutes to complete the activity. After the 5 minutes has expired, they must look at the "Apply This" paper at their station. The "Apply This" paper will ask the students to take what they have done at the station and apply it to a term or concept from the Cognition unit. Students should have already read this unit and should have taken notes on the reading (students will be asked to take these notes or their books with them to the stations). The student may use their notes or their phones to access the prezzi notes if they need help with the terms or concepts.

### Station 1: "The Proper Way"

**Directions:** You are at "The Proper Way." Here you will work individually. You will develop whatever you personally feel is the *best* way to do certain tasks. You will have to complete the task yourself; in the way you feel it is best. Then, you must write a thorough step-by-step process that someone else would be able to follow. This must be done in the first 5 minutes of the 10 minute period.

#### Tasks to Complete:

- 1) The BEST way to eat an oreo, from start to finish (how do you hold it, what parts do you eat first, in what way/order do you eat the parts, how many times should you chew eat bite, etc.)
- 2) The BEST way to make a paper airplane, from start to finish (what is the best paper, what folds do you make where and when, etc.)
- 3) The BEST way to toss a paper airplane, from start to finish (what is your target, how far away is your target, how do you position your hand and arm, how is the toss performed, etc.)

**Apply This:** Explain the meaning of the psychology term, algorithm. Then, explain how these activities relate to this concept. This will be done in the second 5 minutes of the 10 minutes period.

### Station 2: "Solving Life's Every Day Problems: Reinventing the Role of the Roll"

**Directions:** You are at "Solving Life's Everyday Problems." Here you will work together as a group to reinvent the *Role of the Roll*. Each person must generate as many ideas as possible to help the team come up with at least 30 ways a roll of toilet paper (and all/part of its contents) could solve life's everyday problems. Keep in mind, these must all be problems that a roll of toilet paper was not originally designed to do and is not currently being used for. These must be new, innovative, unique, and fresh ideas for the toilet paper roll. This must be done in the first 5 minutes of the 10 minute period.

**Apply This:** Explain the meaning of the psychology concept of creativity. Then, explain how this activity relates to this term. This will be done in the second 5 minutes of the 10 minutes period.

### Station 3: The Tallest Tower

**Directions:** You are at "The Tallest Tower." Here you will work individually to create a tower that is taller than the rest of your teammates. Have you done a task similar to this before? If so, be careful your previous ideas may help or hinder your ability to make a tower that is taller than your other teammates.

You will only have 10 sheets of paper and NO more. You will not be able to get new sheets if you change your mind or make a mistake, so be wise with your materials. Finally, be sure that your tower is free standing. You will have 4 minutes. After the 4 minutes, you must take 1 final minute to compare your towers and determine the winner. This must be done in the first 5 minutes of the 10 minute period.

**Apply This:** Choose at least 2 of the following words to explain how you constructed your tower (be sure that the words are defined within your explanation). This will be done in the second 5 minutes of the 10 minutes period.

- Insight
- Availability Heuristic
- Representative Heuristic
- Mental Set
- Intuition

#### **Station 4: "Sing with Me"**

**Directions:** You are at "Sing with Me." Here you will work individually to decode the Christmas Titles from the cryptic messages. Complete as many as you can within 4 minutes. After the 4 minutes expires, take the final minute to go over the answers with your teammates. If you and your group would rather not see the answers so that you can do any of your uncompleted puzzles after class, which is something you are welcome to do. Just be sure to discuss this with your group. This must be done in the first 5 minutes of the 10 minute period.

**Apply This:** Indicate which 2 of the 3 vocabulary words related the most to your experience decoding the puzzles. Use the words to explain what happened during your problem solving and be sure to define the meaning of each word. This will be done in the second 5 minutes of the 10 minutes period.

- Tip of the Tongue Phenomenon
- Insight
- Retrieval

#### **Station 5: "This, This, This, That"**

**Directions:** You are at "This, This, This, That." Here you will work individually to decode the puzzles on the worksheet labeled, Remote Associations. You will see three words that all have one connection. Your job is to figure out what connects the three seemingly random words. After the 4 minutes expires, take the final minute to go over the answers with your teammates. If you and your group would rather not see the answers so that you can do any of your uncompleted puzzles after class, which is something you are welcome to do. Just be sure to discuss this with your group. This must be done in the first 5 minutes of the 10 minute period.

**Apply This:** Explain the terms convergent and divergent thinking and which of the two concepts best relates to the task you were asked to complete at "This, This, This, That." This will be done in the second 5 minutes of the 10 minutes period.

#### **Station 6: "Break it Down"**

**Directions:** You are at "Break it Down." Here you will work individually to answer a series of puzzling questions. These questions must be answered with a word that sounds like a double letter pair. For every question, be sure to write both the word that answers the question and the two letters that the word can be broken down into. After the 4 minutes expires, take the final minute to go over the answers with your teammates. If you and your group would rather not see the answers so that you can do any of your uncompleted puzzles after class, which is something you are welcome to do. Just be sure to discuss this with your group. This must be done in the first 5 minutes of the 10 minute period.

**Apply This:** Explain the language terms: phoneme and morpheme. Choose 5 of the words that were answers to the questions given on this worksheet. Write each of the 3 answers you chose and explain if that word contains phonemes, morphemes, or both and indicate what parts of the word make them up. This will be done in the second 5 minutes of the 10 minutes period.

**Station 7: “Logic Puzzles”**

**Directions:** You are at “Logic Puzzles.” Here you will work individually to interpret a series of puzzling word problems. Each logic puzzle represents a common word or phrase. Complete as many of the logic puzzles as possible in the time given. After the 4 minutes expires, take the final minute to go over the answers with your teammates. If you and your group would rather not see the answers so that you can do any of your uncompleted puzzles after class, which is something you are welcome to do. Just be sure to discuss this with your group. This must be done in the first 5 minutes of the 10 minute period.

**Apply This:** Explain the term “insight” and how it relates to problem solving. Then, tell which 2 puzzles your insight happened most quickly and which 2 of your completed puzzles took longer for insight to set in. This will be done in the second 5 minutes of the 10 minutes period.

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Cut out the instruction squares below and leave these at each station.

### **Station 1: "The Proper Way"**

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**Apply This:** Explain the term "insight" and how it relates to problem solving. Then, tell which 2 puzzles your insight happened most quickly and which 2 of your completed puzzles took longer for insight to set in.

# Christmas Songs

Name \_\_\_\_\_

IN-WS4-H-072803-5

Hour \_\_\_\_\_

01. My sole desire for the yuletide season is receipt of a pair of central incisors.
02. Celestial messengers from splendid empires.
03. The event occurred at one minute after 11:59 PM with visibility unlimited.
04. Ornament the enclosure with large sprigs of a berry bearing evergreen.
05. Testimony of witness to maternal parent's infidelity with Kris Kringle.
06. In a distant bovine diner.
07. Village expectations of a yuletide emissary.
08. The antlered quadruped with the flaming proboscis.
09. A miniature Nazerene village.
10. Anticipation of this noel's mementos: Nil
11. The approach of the holiday commemorating the birth of Christ is becoming evident.
12. May Jehovah grant unto you hilarious proper males retirement.
13. Those of you who are true, come here!
14. Are you detecting the same aural sensations as I am?
15. From dark until dawn, soundless and sanctimonious.
16. The diminutive male of a less than adult age who plays a percussion instrument.
17. Universal elation.
18. Personal hallucinations of an alabaster December 25.
19. Primary yuletide
20. Clattered inverted cups, amalgamated.
21. Heavenly cherubs announcing in song...listen!
22. Reigning monarchs of the far East.
23. Who's the mystery sibling?

Station #4  
Puzzles

# Christmas Songs

Name \_\_\_\_\_

IN-WS4-H-072803-5

Hour \_\_\_\_\_

01. My sole desire for the yuletide season is receipt of a pair of central incisors.  
**All I Want for Christmas Is My Two Front Teeth**
02. Celestial messengers from splendid empires.  
**Angels We Have Heard On High**
03. The event occurred at one minute after 11:59 PM with visibility unlimited.  
**It Came Upon a Midnight Clear**
04. Ornament the enclosure with large sprigs of a berry bearing evergreen.  
**Deck the Halls**
05. Testimony of witness to maternal parent's infidelity with Kris Kringle.  
**I Saw Mommy Kissing Santa Claus**
06. In a distant bovine diner.  
**Away in the Manger**
07. Village expectations of a yuletide emissary.  
**Santa Claus is Coming to Town**
08. The antlered quadruped with the flaming proboscis.  
**Rudolph the Red Nose Reindeer**
09. A miniature Nazerene village.  
**O Little Town of Bethlehem**
10. Anticipation of this noel's mementos: Nil  
**I'm Gettin' Nothin' for Christmas**
11. The approach of the holiday commemorating the birth of Christ is becoming evident.  
**It's Beginning to Look A lot Like Christmas**
12. May Jehovah grant unto you hilarious proper males retirement.  
**God Rest Ye Merry Gentlemen**
13. Those of you who are true, come here!  
**O Come All Ye Faithful**
14. Are you detecting the same aural sensations as I am?  
**Do You Hear What I Hear?**
15. From dark until dawn, soundless and sanctimonious.  
**Silent Night**
16. The diminutive male of a less than adult age who plays a percussion instrument.  
**Little Drummer Boy**
17. Universal elation.  
**Joy to the World**
18. Personal hallucinations of an alabaster December 25.  
**I'm Dreaming of a White Christmas**
19. Primary yuletide  
**The First Noel**
20. Clattered inverted cups, amalgamated.  
**Silver Bells**
21. Heavenly cherubs announcing in song...listen!  
**Hark the Heralds Angels Sing**
22. Reigning monarchs of the far East.  
**We Three Kings**
23. Who's the mystery sibling?  
**What Child is This?**

Station #4  
Answers

Station #5  
Puzzles

# Remote Association Items

Name \_\_\_\_\_

Hour \_\_\_\_\_

LT-WS3-H-120299-10

- |              |          |          |       |
|--------------|----------|----------|-------|
| 1. stool     | powder   | ball     | _____ |
| 2. blue      | cake     | cottage  | _____ |
| 3. man       | wheel    | high     | _____ |
| 4. motion    | poke     | down     | _____ |
| 5. line      | birthday | surprise | _____ |
| 6. wood      | liquor   | luck     | _____ |
| 7. house     | village  | golf     | _____ |
| 8. card      | knee     | rope     | _____ |
| 9. news      | doll     | tiger    | _____ |
| 10. painting | bowl     | nail     | _____ |
| 11. weight   | wave     | house    | _____ |
| 12. made     | cuff     | left     | _____ |
| 13. key      | wall     | precious | _____ |
| 14. house    | tired    | hot      | _____ |
| 15. knife    | up       | hi       | _____ |
| 16. handle   | hole     | police   | _____ |
| 17. plan     | show     | walker   | _____ |
| 18. hop      | side     | pet      | _____ |
| 19. bell     | tender   | iron     | _____ |
| 20. spelling | line     | busy     | _____ |
| 21. waste    | clip     | news     | _____ |
| 22. fresh    | plane    | open     | _____ |
| 23. off      | hole     | note     | _____ |
| 24. ache     | beat     | attack   | _____ |



25.	loud	organ	piece	_____
26.	cake	seat	red	_____
27.	drop	coat	storm	_____
28.	stop	cake	cut	_____
29.	table	spout	ice	_____
30.	screen	hat	worm	_____
31.	store	mate	leg	_____
32.	review	end	note	_____
33.	light	news	back	_____
34.	cat	right	boy	_____
35.	dream	down	peace	_____
36.	slow	dark	fork	_____
37.	eye	basket	room	_____
38.	robe	steam	bird	_____
39.	book	post	tour	_____
40.	fly	shoe	radish	_____
41.	dew	bee	comb	_____
42.	bag	coffee	stalk	_____
43.	up	hot	life	_____
44.	green	cat	paint	_____
45.	hut	skirt	roots	_____
46.	table	court	elbow	_____
47.	line	light	dress	_____
48.	end	shelf	maker	_____
49.	cable	hop	pool	_____
50.	mare	club	time	_____

# Remote Association Items

Name \_\_\_\_\_

LT-WS3-H-120299-10

Hour \_\_\_\_\_

- |     |          |          |          |               |
|-----|----------|----------|----------|---------------|
| 1.  | stool    | powder   | ball     | <u>Foot</u>   |
| 2.  | blue     | cake     | cottage  | <u>Cheese</u> |
| 3.  | man      | wheel    | high     | <u>Chair</u>  |
| 4.  | motion   | poke     | down     | <u>Slow</u>   |
| 5.  | line     | birthday | surprise | <u>Party</u>  |
| 6.  | wood     | liquor   | luck     | <u>Hard</u>   |
| 7.  | house    | village  | golf     | <u>Green</u>  |
| 8.  | card     | knee     | rope     | <u>Trick</u>  |
| 9.  | news     | doll     | tiger    | <u>Paper</u>  |
| 10. | painting | bowl     | nail     | <u>Finger</u> |
| 11. | weight   | wave     | house    | <u>Light</u>  |
| 12. | made     | cuff     | left     | <u>Hand</u>   |
| 13. | key      | wall     | precious | <u>Stone</u>  |
| 14. | house    | tired    | hot      | <u>Dog</u>    |
| 15. | knife    | up       | hi       | <u>Jack</u>   |
| 16. | handle   | hole     | police   | <u>Man</u>    |
| 17. | plan     | show     | walker   | <u>Floor</u>  |
| 18. | hop      | side     | pet      | <u>Car</u>    |
| 19. | bell     | tender   | iron     | <u>Bar</u>    |
| 20. | spelling | line     | busy     | <u>Bee</u>    |
| 21. | waste    | clip     | news     | <u>Paper</u>  |
| 22. | fresh    | plane    | open     | <u>Air</u>    |
| 23. | off      | hole     | note     | <u>Key</u>    |
| 24. | ache     | beat     | attack   | <u>Heart</u>  |

Station #5  
Answers

25.	loud	organ	piece	<u>Mouth</u>
26.	cake	seat	red	<u>Hot</u>
27.	drop	coat	storm	<u>Rain</u>
28.	stop	cake	cut	<u>Short</u>
29.	table	spout	ice	<u>Water</u>
30.	screen	hat	worm	<u>Silk</u>
31.	store	mate	leg	<u>Room</u>
32.	review	end	note	<u>Book</u>
33.	light	news	back	<u>Flash</u>
34.	cat	right	boy	<u>Copy</u>
35.	dream	down	peace	<u>Pipe</u>
36.	slow	dark	fork	<u>Pitch</u>
37.	eye	basket	room	<u>Ball</u>
38.	robe	steam	bird	<u>Bath</u>
39.	book	post	tour	<u>Guide</u>
40.	fly	shoe	radish	<u>Horse</u>
41.	dew	bee	comb	<u>Honey</u>
42.	bag	coffee	stalk	<u>Bean</u>
43.	up	hot	life	<u>Line</u>
44.	green	cat	paint	<u>House</u>
45.	hut	skirt	roots	<u>Grass</u>
46.	table	court	elbow	<u>Tennis</u>
47.	line	light	dress	<u>Up</u>
48.	end	shelf	maker	<u>Book</u>
49.	cable	hop	pool	<u>Car</u>
50.	mare	club	time	<u>Night</u>

# Creative Thinking with Letters

Name \_\_\_\_\_

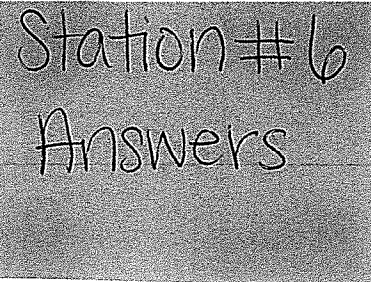
IN-HO1-H-0727-3-5

Hour \_\_\_\_\_

Example: What two letters are a number? Answer: AT = 80

1. What two letters describe a snake's eyes?
2. What two letters mean poorly dressed?
3. What two letters mean rot?
4. What two letters mean not difficult?
5. What two letters mean all right?
6. What two letters mean cold?
7. What two letters mean vine?
8. What two letters are a girl's name?
9. What two letters mean vacant?
10. What two letters mean jealousy?
11. What two letters mean an attractive child?
12. What two letters are a written composition?
13. What two letters are a county in England?
14. What two letters are a term used by American Indians?
15. What two letters mean to surpass others?
16. What two letters mean too much?
17. What two letters are a row between seats?
18. What two letters (double letters) means a great deal of water?
19. What two letters (double letters) means a fun thing to do to others?
20. What two letters (double letters) means to give comfort?
21. What two letters (double letters) means not ignorant?
22. What two letters (double letters) means honey making insects?
23. What three letters mean a funeral poem?
24. What three letters mean supreme happiness?

Station #6  
Puzzles



## Creative Thinking with Letters

Name \_\_\_\_\_

Hour \_\_\_\_\_

IN-HO1-H-0727-3-5

Example: What two letters are a number? Answer: AT = 80

- |  |               |
|--|---------------|
| 1. What two letters describe a snake's eyes?                             | BD (beady)    |
| 2. What two letters mean poorly dressed?                                 | CD (seedy)    |
| 3. What two letters mean rot?  | DK (decay)    |
| 4. What two letters mean not difficult?                                  | EZ (easy)     |
| 5. What two letters mean all right?                                      | OK            |
| 6. What two letters mean cold?   | IC (icy)      |
| 7. What two letters mean vine?   | IV (ivy)      |
| 8. What two letters are a girl's name?                                   | DD, KT, LC    |
| 9. What two letters mean vacant?   | MT (empty)    |
| 10. What two letters mean jealousy?                                      | NV (envy)     |
| 11. What two letters mean an attractive child?                           | QT (cutie)    |
| 12. What two letters are a written composition?                          | SA (essay)    |
| 13. What two letters are a county in England?                            | SX (Essex)    |
| 14. What two letters are a term used by American Indians?                | TP (Teepee)   |
| 15. What two letters mean to surpass others?                             | XL (excell)   |
| 16. What two letters mean too much?                                      | XS (excess)   |
| 17. What two letters are a row between seats?                            | IL (aisle)    |
| 18. What two letters (double letters) means a great deal of water?       | CC (seas)     |
| 19. What two letters (double letters) means a fun thing to do to others? | TT (tease)    |
| 20. What two letters (double letters) means to give comfort?             | EE (ease)     |
| 21. What two letters (double letters) means not ignorant?                | YY (wise)     |
| 22. What two letters (double letters) means honey making insects?        | BB (bees)     |
| 23. What three letters mean a funeral poem?                              | LEG (elegy)   |
| 24. What three letters mean supreme happiness?                           | XTC (ecstasy) |

Station #7  
Puzzles 1

Creative Thinking I

CG-WS2-H-091903-5

<p style="border: 1px solid black; padding: 5px; display: inline-block;">Sand</p>	<p><b>Man</b> <u>Board</u></p>	<p><u>Stand</u> I</p>	<p>R   E   A   D   I   N   G</p>
<p><b>Wear</b> <u>Long</u></p>	<p>R ROAD A D</p>	<p>T O W N</p>	<p><b>Cycle</b> <b>Cycle</b> <b>Cycle</b></p>
<p>Le vel</p>	<p><u>0</u> B.A. M.A. Ph.D.</p>	<p>Knee Lights</p>	<p><u>  i  i</u> OOO OOO</p>
<p>Chair</p>	<p>Dice Dice</p>	<p>T O U C H</p>	<p><u>Ground</u> Feet Feet Feet Feet Feet Feet</p>
<p><u>Mind</u> Matter</p>	<p>He's/Himself</p>	<p>ECNALG</p>	<p>Death/Life</p>
<p><u>GI</u> CCC CC C</p>	<p>___ Program</p>	<p>13579 AZ</p>	<p>J U You S Me T</p>


Station # 7  
Answers 1

1. Sandbox
2. Man overboard
3. I understand
4. Reading between the lines
5. Long underwear
6. Crossroads
7. Downtown
8. Tricycle
9. Split-Level
10. Three degrees below zero
11. Neon Lights
12. Circles under the eyes
13. Highchair
14. Paradise
15. Touchdown
16. Six feet under
17. Mind over matter
18. He's beside himself
19. Backward glance
20. Life after death
21. GI overseas
22. Space program
23. Odds and ends
24. Just between you and me

Station # 7  
Puzzles 2

## Creative Thinking II

CG-WS3-H-091803-5

<p><b>Timing</b> Tim ing</p>	<p><b>Eye E</b> See Except</p>	<p><b>Ualls</b> Now</p>	<p>One Another One Another One Another One Another One Another</p>
<p>ALL World</p>	<p>Symphon</p>	<p><b>Blood</b> Water</p>	<p>N E V E</p>
<p>C O N</p>	<p>SGEG</p>	<p>No Ways It Ways</p>	<p>EILN PU</p>
<p>JUS 144 TICE</p>	<p>1 3 5 7 9 Whelming</p>	<p>Capitalism <sup>He's</sup></p>	<p>ASTRO 0</p>
<p>AM U OUS</p>	<p>WwoOIoFl</p>	<p>NaCl - H<sub>2</sub>O NaCl - H<sub>2</sub>O CCCCCCC</p>	
<p>No No No No Rent Rent <u>REAS</u> Whatsoever</p>	<p><u>Stand</u> Friends <sub>Miss</sub> Friends</p>	<p>Wheather</p>	<p>NOW<sup>HE</sup>RE</p>



Station #7  
Answers 2

1. Split-second timing
2. I before E except after C
3. All between us is over now
4. Six of one, half a dozen of another
5. It's a small world after all
6. Unfinished symphony
7. Blood is thicker than water
8. Seven-up
9. Condescending
10. Scrambled eggs
11. No two ways about it
12. Line up in alphabetical order
13. A gross injustice
14. The odds are overwhelming
15. He's an exponent of capitalism
16. Astronaut
17. Ambiguous
18. A wolf in sheep's clothing
19. Sailing, sailing, over the seven seas
20. Assassinate
21. For no apparent reason whatsoever
22. A little misunderstanding between friends
23. A bad spell of weather
24. He came out of nowhere



Station 3

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Station 4

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Station 5

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Station 6

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Station 7

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